**Shyama Prasad Mukherji College**

**Teaching Plan**

**(August – December 2022)**

**Course and Year**: B.A. (H) Applied Psychology, II year

**Semester:** III

**Taught individually or shared:** Shared

**Paper: AEEC - Effective Leadership**

**Faculty:** Dr. Suruchi Bhatia

**No. of Classes** (per week)**:** 1 theory periods

**Programme Objective:** The LOCF approach aims to provide a focused, outcome-based syllabus at the undergraduate level with an agenda to structure the teaching-learning experiences in a more student-centric manner. The LOCF approach has been implemented to strengthen students’ experiences.

B.A.(Hons)Applied Psychology clearly elaborates its nature and promises the outcomes that are to be accomplished by studying the courses. The programmes also state the attributes that it offers to be inculcated at the graduation level. The graduate attributes encompass values related to well-being, emotional stability, critical thinking, social justice and also skills for employability. In short, this programme prepares students for sustainability and life-long learning.

**Course objective:**  Students will learn how to be co-operative team members and how to maintain group cohesiveness.

**UNIT II**:

Building effective teams: Co-operation in a team; Cohesiveness, trust, and interdependence.

1. **Readings prescribed in the syllabus**

* Forsyth, D. R. (2006). Group processes. New Delhi: Cengage learning
* Lussier, R. N. & Achua, C.(2007). Effective Leadership. New Delhi: Thomson South Western

1. **E - Resources provided to students**

* Effective Leadership is all About Communicating Effectively: Connecting
* Communication Secrets for Effective Leadership <https://westsidetoastmasters.com/resources/communication_secrets/ch01.html>
* 12 Different types of Leadership Styles <https://www.studocu.com/en/document/university-of-mumbai/business-communication/lecture-notes/12-different-types-of-leadership-styles/1337827/view>
* Measuring trust in teams: Development and validation of a multifaceted measure of formative and reflective indicators
* Building in diverse teams A concise Facilitation Handbook
* <https://www.researchgate.net/publication/344348836_Characteristics_of_Effective_Leadership>
* <https://yeenet.eu/archives/images/stories/Team_Building.pdf>

**No of classes required to complete the unit (approx.):**

**Unit II:** 15 hours

**Methodology of Teaching**: Offline Mode -Lectures, PPT, audio-visual aids & focus group discussions

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**ASSESSMENT**

**Tentative date of assessments/ assignments (time frame):** Class test/presentations**-**last week of September 2022**,** Assignment - last week of October 2022, viva voce- 13th\*19 December 2022.

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**Criteria of Assessment:** assignments, presentations, class test, viva voce

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